



**Policy Title:** Codes of Behaviour

**Date of Issue:** January 2007

**Policy Coverage:** All Members, Staff & Volunteers

**Date of Review:** February 2011

**Controlling Body:** Directors/Franchisor

## Coaches

- Be reasonable in your demands on young students' time, energy and enthusiasm
- Whenever possible, group students to give a reasonable chance of success
- Avoid over-training the talented children and neglecting the average children - they too need and deserve equal time
- Remember that children participate for fun and enjoyment and that winning is only part of their motivation
- Never ridicule or yell at children for making mistakes
- Ensure that equipment and facilities meet safety needs and standards and are appropriate to the age and ability of the gymnast
- Take into consideration the maturity level of children when scheduling and determining the length of training times and competition
- Develop team respect for the ability of other gymnasts as well as for the judgement of officials and other coaches
- Follow appropriate medical advice when determining when an injured member is ready to recommence training or competition
- Make a personal commitment to keep yourself informed of sound coaching principles and the principles of growth and development of children
- Avoid the use of derogatory or inappropriate language
- Show respect for ALL members, staff, volunteers and parents at ALL times
- Present and carry yourself always as a proud member of the Jollettes Gymnastics team

## Participants

- Participate according to your own needs and not just to please parents and coaches
- Play by the rules
- Never argue with a coach or official
- Control your temper
- Work equally hard for yourself and your team
- Be a good sport
- Treat all participants and you would like to be treated
- Cooperate with your coach, team mates and officials

## Parents/Spectators

- If children are interested, encourage them to play sport - NEVER FORCE THEM
- Focus on the child's effort and performance rather than the overall outcome
- Teach children that an honest effort is as important as victory
- Encourage children to always abide by the rules
- Never ridicule or yell at a child for making a mistake or not achieving a goal
- Remember that children learn best from example
- Support all efforts to remove verbal and physical abuse from sporting activities
- Encourage through example the principles of fair play and good sportsmanship
- Any verbal or physical abuse of any staff or participant will NOT be tolerated and the offender will be asked to leave the venue. Repeated instances may result in the offender being banned from all Jollettes venues.

## Judges/Volunteers

- Actively maintain technical knowledge through ongoing review of gym floor participation
- Attend all pre-event meetings
- Dress in a tidy manner befitting the status and image of Jollettes
- Be punctual for all official events
- Avoid the use of derogatory language
- Emphasise the spirit of the sport rather than the errors
- Compliment and encourage all participants
- Be accountable for one's own performance
- Be co-operative with event organisers, floor managers and announcers

## Administrators

- Involve members in planning, leadership, evaluation and decision making
- Ensure equal opportunities for participants in sport
- Equipment and facilities must be safe and appropriate
- Rules, equipment and training schedules should be appropriate
- Ensure that qualified and competent coaches provide adequate supervision
- Provide clinics aimed at improving the standard of coaching and officiating
- Ensure that parents, coaches and participants understand their responsibilities
- Make sure that the Jollettes Gymnastics Codes of Behaviour are accessible to any member, staff, volunteer or parent to which it applies

---

Renay Jol - Director/Franchisor

---

Date

### Disclaimer

Please note that this information is not intended to constitute legal advice, and is provided as general information only. You should not rely on it without first verifying the accuracy, completeness and currency of the material, and its relevance to your individual circumstances.